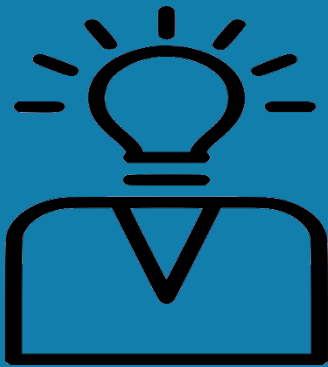




# Independent Learning Guide



English  
Language  
A level  
Yr 12

You should be working for a minimum of **three-hours per week** per subject for independent work beyond what is set in lesson time.

Below is a list of suggested **revision activities**. These should take place **in addition to**:

- Completing set homework tasks
- Regularly filing and organizing handouts into your folders
- Keeping up-to-date with any set reading.

**Less than 24 hours after the lesson** – review your class notes.

This could involve

- Annotating your notes with questions
- Highlighting key terms and checking their definitions
- Making links to elsewhere in the course
- Reading your notes aloud to the dog/your nan/a friend
- CF: recording your notes on to your phone as if you were 'reporting' on the lesson

**Within 3 days of the lesson** – recreate your class notes.

This could involve

- Rewriting your notes entirely [you might like to keep 2 books: 'rough notes' and 'best book']
- Turn your notes into a different format, e.g. cue cards, mind-maps, quizzes
- Input your notes into an on-line program such as wordle <http://www.wordle.net/>
- CF turn the lesson notes into a vlog <https://makeawebsitehub.com/how-to-start-a-vlog/> or blog, <https://wordpress.com/create-blog/>
- For the vlog/blog - ensure your ideas are suitable for a non-specialist audience
- CF: research the topic more widely using the links below.

**At least 1 day before the lesson** – test your recall.

This could involve:

- Searching on-line for quiz or revision materials on the specific topic
- Look/Say/Cover/Write/Check – look at your revision notes and read them aloud; cover them over and recreate them; check your new version against the original – what do you need to add?
- Test your nan/the dog/your mate on the information you gave them last week – what are their areas of strength and weakness?

## You can also use the following resources to support your independent study:

Grammar related activities relevant to all questions on both papers:  
Englicious <http://www.englicious.org/> [a free platform from UCL, one of the top universities in the country]

Continue with your reading in current research and comment on 'language issues' <http://linguistics-research-digest.blogspot.com/p/about.html>  
[provided free by Queen Mary University, London, one of the top linguistics departments in the country]

Read good quality journalism on 'language issues'  
<https://www.theguardian.com/media/mind-your-language>

Research the history of the English Language  
<https://www.bl.uk/learning/langlit/evolvingenglish/accessvers/1700s/index.html>

<http://david-crystal.blogspot.com/> David Crystal's blog  
<https://dehuk.wordpress.com/> Deborah Cameron's blog