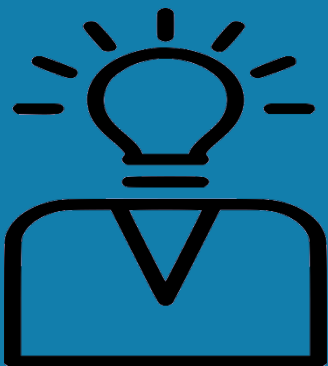


# Independent Learning Guide



English  
Language  
A level  
Yr 13

To prepare effectively for the examinations, you need to be working independently for a minimum of **three-hours per week** per subject on work beyond what is set in lesson time.

Below is a list of suggested **revision activities**. These should take place **in addition to**:

- Completing all set homework tasks
- Regularly filing and organizing handouts into your two separate folders for **Component 1** [Microscope/Topical/Mode] **Component 2** [CLA/Media/Change]
- Keeping up-to-date with your **coursework schedule** [check our class folder for key dates]

**Less than 24 hours after the lesson** – review class notes and written responses.

This could involve

- Annotating your notes with questions
- Highlighting key terms and checking their definitions
- Making links to elsewhere in the course
- Reading your notes aloud to the dog/your nan/a friend
- CF: recording your notes on to your phone as if you were 'reporting' on the lesson

**Within 3 days of the lesson** – recreate your class notes and written responses.

This could involve

- Rewriting your notes and responses entirely [you might like to keep 2 books: 'rough notes' and 'best book']
- Turn your notes into a different format, e.g. cue cards, mind-maps, quizzes
- Input your notes into an on-line program such as wordle <http://www.wordle.net/>
- Deconstruct any model answers – e.g. cut them up and reorder them to make them better or worse; cut up several responses and merge them together to create an 'A' and a 'C' grade
- CF start a weekly vlog or blog on the 'big topics' [use the links below to support your ideas on Power/Gender/Technology/Change] <https://makeawebsitehub.com/how-to-start-a-vlog/>
- <https://wordpress.com/create-blog/>  
Get your friends/family/pets to read and comment on your posts. [remember to 'gloss terms' for your non-specialist audience].

**At least 1 day before the lesson** – test your recall.

This could involve:

- Searching on-line for quiz or revision materials on the specific topic
- Look/Say/Cover/Write/Check – look at your revision notes and read them aloud; cover them over and recreate them; check your new version against the original – what do you need to add?
- Test your nan/the dog/your mate on the information you gave them last week – what are their areas of strength and weakness?

**You can also use the following resources to support your independent study:**

- Grammar related activities relevant to all questions on both papers: Englicious <http://www.english.org/> [a free platform from UCL, one of the top universities in the country]
- Current research and comment on 'language issues' [Paper 1, Q2 & 3; Paper 2 – all questions] <http://linguistics-research-digest.blogspot.com/p/about.html> [provided free by Queen Mary University, London, one of the top linguistics departments in the country]
- Journalism/columnists/opinion pieces [Paper 1, Q1&2; Paper 2, Q2] <https://www.theguardian.com/uk/commentisfree>
- Journalism - language issues [Paper 1, Q2] <https://www.theguardian.com/media/mind-your-language>
- Child language acquisition research [ Paper 2, Q1] <https://www.pnas.org/content/98/23/12874>
- Units from the Open University comparing features of spoken and written mode [Paper 1, Q3; Paper 2 Q1] <https://www.open.edu/openlearn/education-development/education/english-grammar-context/content-section-3.1>
- Language change and diversity [Paper 2, Q3] <https://www.bl.uk/learning/langlit/evolvingenglish/accessvers/1700s/index.html>
- <http://david-crystal.blogspot.com/> David Crystal's blog
- <https://debuk.wordpress.com/> Deborah Cameron's blog
- <https://lingthusiasm.com/> Podcasts for language nerds

