

Independent Learning Guide



Spanish

Use the following resources to support your independent study:

www.ABC.es
www.elmundo.es
www.facebook.com/MFLclips
www.rtve.es

Novel: Como Agua Para Chocolate

DVD: Volver

You should be working for a minimum of **4 -hours per week** per subject for independent work beyond what is set in lesson time.

Below is a list of suggested activities:

Ensure notes are completed and filed/stored suitably in a folder or book.

After each lesson, in addition to completing any set work, a pro-active, independent learner would...

- Re-read the relevant textbook chapter and annotate lesson notes with additional, relevant content, including the English translation for words likely to be forgotten.
- Make a list of things not fully understood and discuss with a peer or a teacher *before* the next lesson.
- Try to summarise the content of the lesson in note or diagrammatic format to diagnose lack of understanding.
- Try to commit factual information to memory immediately, rather than leaving it until revision, perhaps making revision cards at the beginning of a topic to help develop an overview of the content.
- Match the content of the specification against lesson notes/content to ensure that all points are covered.
- Maintain a list of learning points from reviewed/marked work and regularly review this list.
- Redraft marked work and hand back to their teacher for remarking.
- Seek out additional sources of questions on areas of weakness or where mistakes were made in classwork, homework or a test. For important pieces of work, diagnose mistakes as active mistakes, slip-ups and blackouts.
- Read the textbook chapter on the next topic before the next lesson.
- Plan essays when a title is suggested in the textbook and even when it is not exploited in the lesson.
- Review any new grammar structures until understood
- Make sure you have an opinion on the topic content.

Your Independent Study Log – being a TRUE linguist...

You should update your Independent Study Log regularly. We recommend you complete two 20 minute sessions a week.

Remember to vary your tasks. These could include extra grammar exercises, annotating an authentic text taken from a recent newspaper/ website, translating song lyrics, summing up a film in the target language or even look up idioms from the chosen country. The aim of the log is to explore more about the culture of the country. Try to link your research with the topics you currently study, as having a context always helps understanding. Finally, pick up on the clues given by your Spanish teacher: if they mention a special singer or person, for instance, go and research them after the lesson.

Resources to help you study

Refer regularly to your A Level course book, as it will remind you of the objectives of the course and the main topics to be covered. Other resources include:

Resource Description:

www.kerboodle.com Use this to access transcripts, additional listening exercises and the digital

AQA books for Spanish – Hodder course book and practice workbook plus their accompanying websites: Dynamic Learning and <https://www.hoddereducation.co.uk/mflworkbookanswers>

